




South Charlotte Middle  
School Improvement Team  
October 9 2024

Members Present (check if present)

x	Lisa Bailes	x	Janelle Davis		Angela Mallette	x	Tamika Watkins
	Julie Breland	x	Christy Gannon	x	Whitney Matthews	x	Kim Young
x	Elizabeth Clarke	x	Mark Hicks	x	Lisa Newberger		
x	Amanda Daniels	x	Catherine Laurenzi	x	Giada Pozzo		

Topic	Notes
<p><b>Welcome Mr. Hicks and Mrs. Watkins Approval of Minutes</b> Christy Gannon</p>	<p> SIT Minutes September 9 2024 Ms. Gannon called the meeting to order at 4:02 pm. Welcome to Mrs. Watkins and to Mr. Hicks. Minutes were approved. Mrs. Watkins: Parent of 7th grader MacKenzie. She expressed interest in being a part of SIT to to be more involved in school. Mr. Hicks - Parent of 6th grade Conner. Retired Air Force. He is new to Charlotte. He is looking forward to being a help to the team.</p>
<p><b>Membership Updates</b> Christy Gannon</p>	<p>Ms. Gannon will text Janelle about recruiting another parent member. Elect recorder - Kim will record for today. We can rotate job throughout the year.</p>
<p><b>School Improvement Plan</b> Kim Young</p>	<p>Quick overview of our plan  SIT South Charlotte Middle School Improvement ... School Improvement Plan (SIP) Vote: <a href="#">SIT Composition</a> E1.06 Update: Counselor Coffee - Ms. Matthews A4.06 Update: Capturing Kids Hearts - Ms. Thompson (See below)</p>
<p><b>Exceed Growth Celebrations</b> Kim Young</p>	<p>Whitney Matthews will create Google doc to share with our team to brainstorm.</p>
<p><b>PTO Report</b> Janelle Davis</p>	<p><u>Annual Fund</u> \$15,000 annual fund. Goal is \$40,000. We are soliciting sponsors. <u>Shocker Standout</u> - PTO will fund a \$2 credit at school store and a pencil. Parent will fill out a Google form to give permission to put name and picture in social media.</p>

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	<p><u>Helping Hands</u> Tiffany is setting up platform for donations.</p> <p><u>Rock</u> People have signed up to decorate.</p>
<p><b>Principal's Report</b> Lisa Bailes</p>	<p><u>Counseling Department</u> delivers franchise lessons to classes. Ms. Matthews explained the suicide prevention program which will begin in 6th grade in November</p> <p><u>Shocker Standout</u> 1 student per grade level will be chosen each week will begin next week.</p> <p><u>Shocker Showcase</u> - will not take place this year</p>
	<p><b>Future SIT Dates:</b> Tuesday, Nov. 12 Monday, Dec. 2 Monday, January 13 Monday, February 3 Monday, March 3 Monday, April 7 Monday, May 5 Wednesday, June 11</p>



**E1.06 Update: Counselor Coffee - Ms. Matthews**

*E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).*

*Action item: Counselor will plan a Fall Counselor coffee. (This aligns with attendance goal.)*

*Ms. Matthews shared past topics: organization, depression, what to do over the summer to prepare students. All coffees are recorded and kept on our website. When parents have a question about a previous topic, counselors can direct them to the website. Guest speakers present the topics.*

*Last year, a popular topic was "Roadmap to Middle School".*

*This year, counselors would like feedback from parents regarding new topics. Interest inventory will be sent through Shockwave and through Parent Square.*

*Also, counselors are updating the "Counselor Corner" in the Shockwave each week.*

*A parent suggested the topic of organization / use of agenda (planner).*

*A parent suggested the topic of social media/ how to navigate social media.*

**A4.06 Update: Capturing Kids Hearts - Ms. Thompson**

*A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)*

*Action item: All staff will be trained on Capturing Kids Hearts and expectations will be communicated to staff regarding implementation. (completed as of 10/4)*

*Action Item: Teachers will implement daily Social Emotional Learning using elements from the Capturing Kids' Hearts program (Good Things, Signals (Time Out, Check, Foul)) as our Schoolwide Core Social-Emotional Practices to support the SEL needs of students. (Guardrail 3, FAM-S 31)*

 CKH